## **Nursery Scouting Programs**

NPB SANC meeting Orlando, FL 14 January 2014

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## **Nursery Scouting Programs**

#### Purpose:

- To minimize the risk of pests/ pathogen introduction or establishment in a nursery operation
- To ensure shipment of clean stock

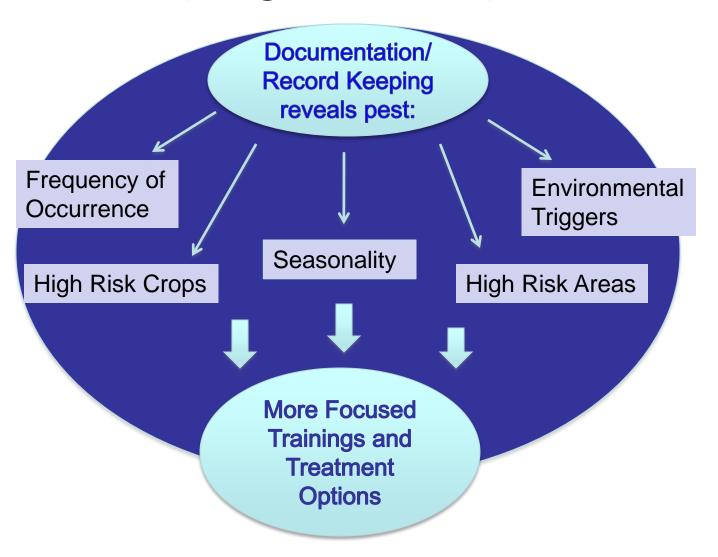
## What is Scouting?

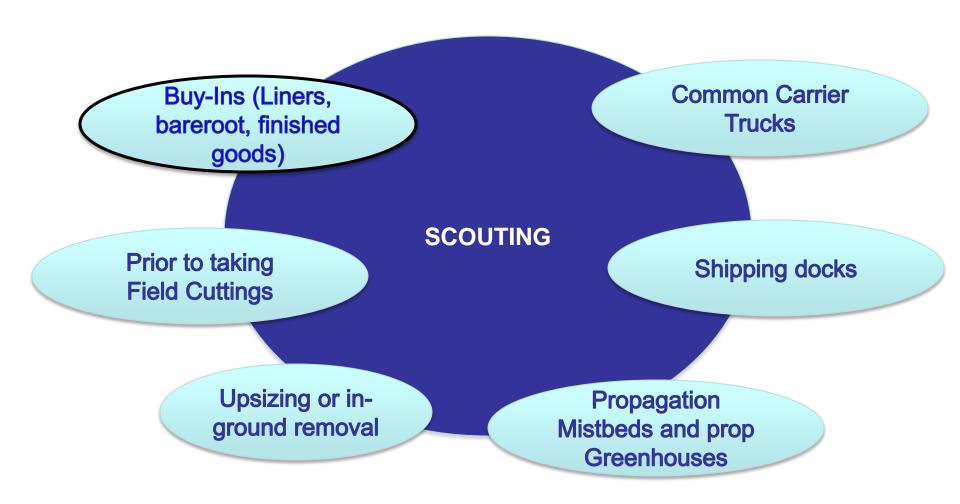


## What is Scouting?



## Documentation and Record Keeping reveals pest:

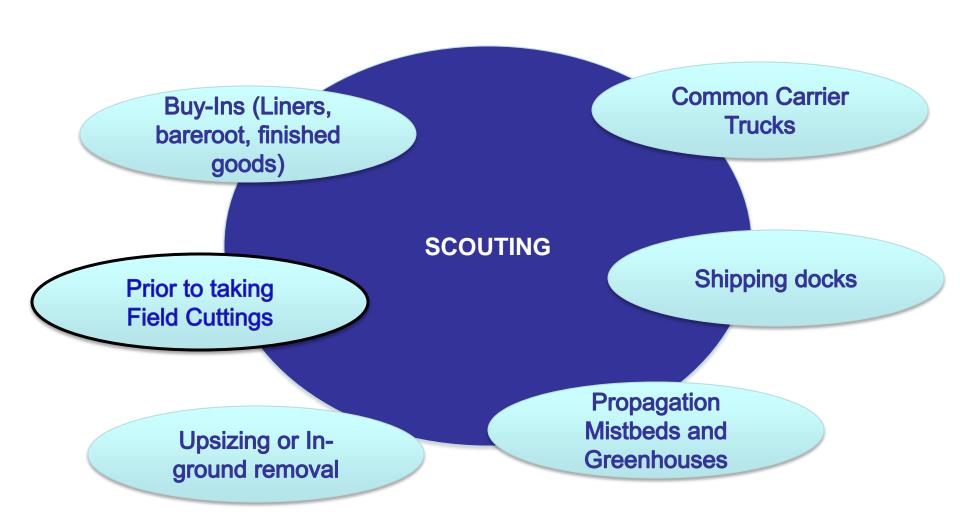




Component, site, or stage of production	Target pests or pathogens	Contamination Hazard	BMP-suggested by ANLA/SAF working group
cuttings, bareroot, tissue culture inputs	all pests and pathogens	Introduction on purchased stock or cuttings	Inspect all deliveries and scout for leaf and root pests, vectors and pathogens upon receipt. Consider crop to determine scouting intervals. Send questionable samples to a diagnostic lab when necessary. Determine appropriate action for pest or pathogen found whether that is treatment, other cultural control, thorough composting* or destroying. Evaluate risk to determine options.







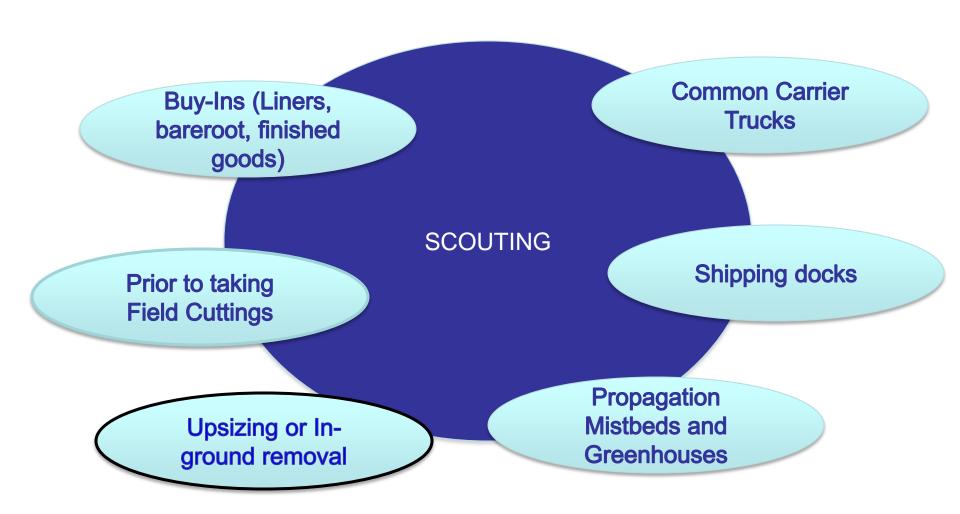


Propagation collecting cuttings from *Euonymus japonica* ... approx. 100,000 pieces = 300,000 cuttings

Component, site, or stage of production	Target pests or pathogens	Contamination Hazard	BMP-suggested by ANLA/SAF working group
On-site Cuttings	all pests and pathogens	Introduction from stock or cuttings	Propagate stock on site from healthy stock plants. If necessary, apply a broadspectrum fungicide treatment in the field before taking cuttings.  Avoid taking cuttings when wet and avoid or remove soil particles. Do not comingle cuttings from different stock in water.  Soak cuttings in a disinfectant solution when appropriate.

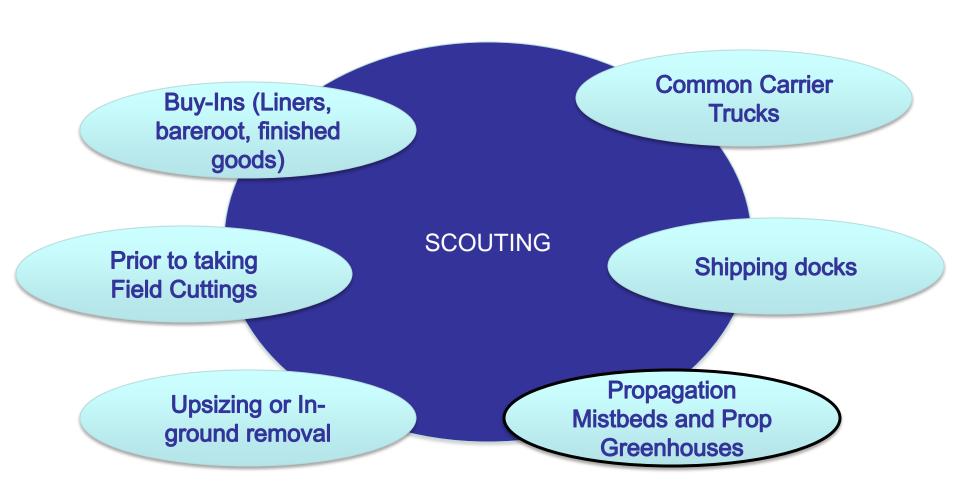


Component, site, or stage of production	Target pests or pathogens	Contamination Hazard	BMP-suggested by ANLA/SAF working group
Production	all pests and pathogens	AII	For known pests and pathogens, schedule scouting according to predicted emergence dates and/or key life cycle events. Schedule scouting at intervals that are frequent enough to prevent or manage outbreaks.  Regularly inspect for pests and symptomatic plants. Identify pest, pathogen or abiotic problem and record. Adjust scouting frequency according to crop type. If appropriate, control or treat for pests and pathogens found and record treatment.





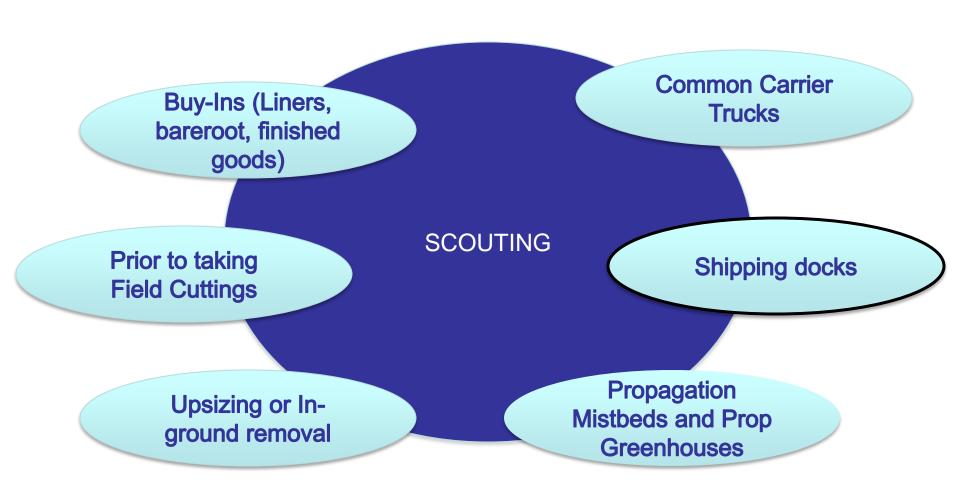
Component, site, or stage of production	Target pests or pathogens	Contamination Hazard	BMP-suggested by ANLA/SAF working group
Processing/grading	all pests and pathogens	Introduction of pests and pathogens during processing/grading	Regularly inspect for pests and symptomatic plants.  Identify pest, pathogen or abiotic problem and record.  Adjust scouting frequency according to crop type. If appropriate, control or treat for pests and pathogens found and record treatment.



### **Propagation Mist house**



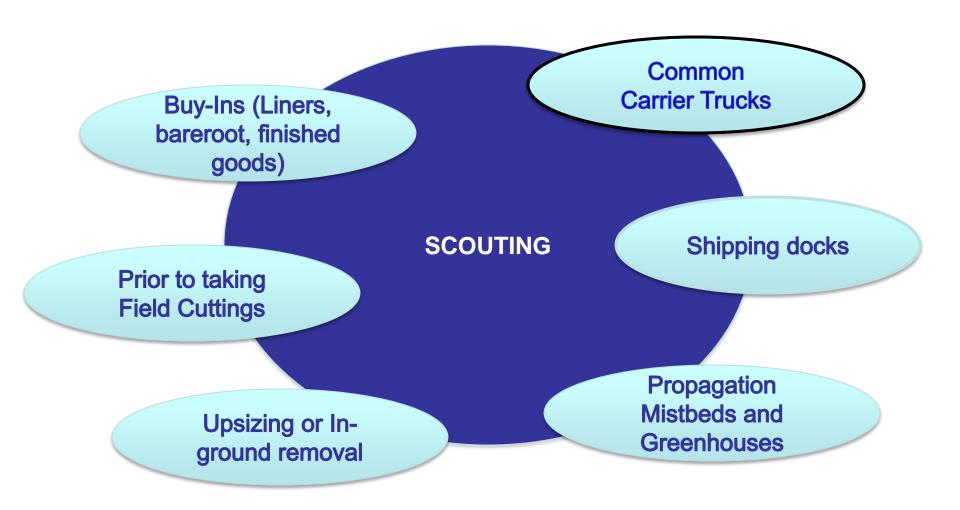
Component, site, or stage of production		Contamination Hazard	BMP-suggested by ANLA/SAF working group
Propagation and Production cycle	all pests and pathogens	Introduction of pests or pathogens during propagation	Regularly inspect for pests and symptomatic plants. Identify pest, pathogen or abiotic problem and record. Adjust scouting frequency, according to crop type. If appropriate, control or treat for pests and Display photographs of pests, pathogens and symptomatic plants in appropriate employee areas  Label and date all traps. Inspect and regularly change traps.  Send unusual or unrecognized pests and diseases to a laboratory for diagnosis and identification or consult a Farm advisor or other expert for identification.  Take appropriate corrective action and treatments if pests and diseases are found. Document the corrective action.  For known pests and pathogens, schedule scouting according to predicted emergence dates and/or key life cycle events. Schedule scouting at intervals that are frequent enough to prevent or manage outbreaks.



### Dock



Component, site, or stage of production	Target pests or pathogens	Contamination Hazard	BMP-suggested by ANLA/SAF working group
Shipment	all pests and pathogens	packaging and shipping	Thoroughly inspect ALL material before shipping. Only ship material that is free from regulated pests and apparently free of other pests and pathogens. Record any pests/pathogens and symptomatic plants found. If appropriate, control or treat for pests and pathogens found and record treatment. Only ship if treatment successful.



#### **Truck Interior**



### Who Should be Scouting?

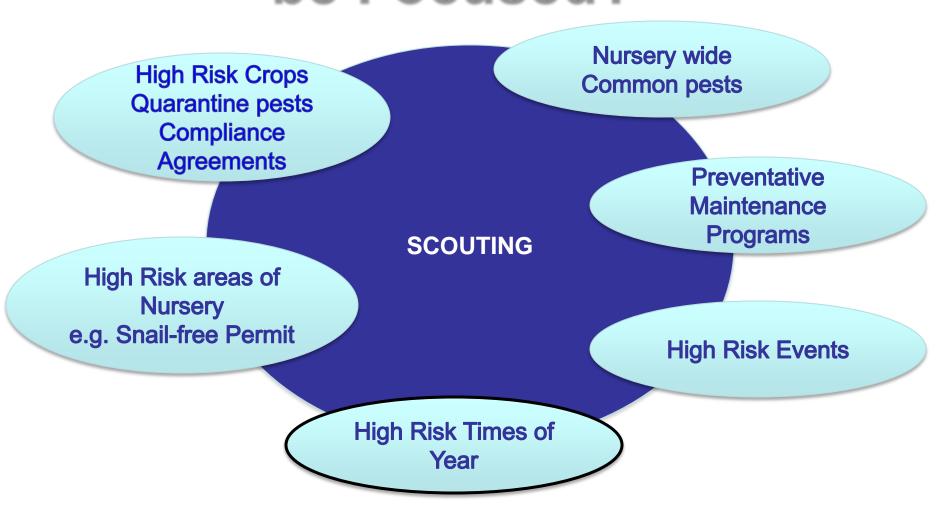
(Targeted and Passive)

- Pest Control employees
- Quality Assurance personnel
- Field Workers
- Dock Checkers
- Customer Service
- Dock workers
- Those overseeing Compliance Agreements/ Permits
- Everyone



**Nursery wide High Risk Crops Common pests Quarantine pests** Compliance **Agreements Preventative Maintenance Programs SCOUTING** High Risk areas of **Nursery** e.g. Snail-free Permit **High Risk Events High Risk Times of** Year

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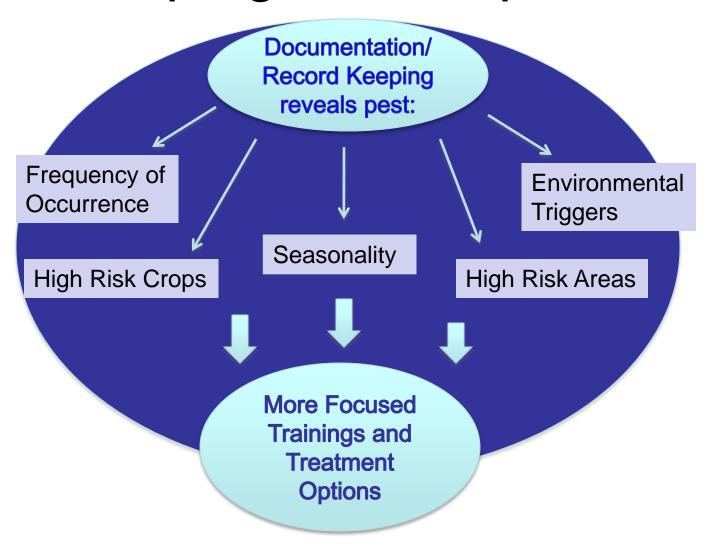




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# Documentation and Record Keeping reveals pest:



## Glass-Winged Sharpshooter Scouting

High Risk Crops: Focus on Oviposition crops

**GWSS SCOUTING** 

High Risk areas of Nursery: Perimeter and on-site Landscape HR plants

High Risk Times of Year: summer

Nursery wide
Survey: Yellow Stick
Cards

Preventative
Maintenance
Programs: Insecticide
treatment prior to
shipment

High Risk Events:
summer
temperature spikes
and buy-ins

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High Risk Crops: Tropical crops, evergreen crops

High Risk areas of Nursery: Moist areas, drainage ditches and on-site Landscape HR plants

Nursery wide: on shipping docks

EBGS SCOUTING (Snail-free Permit)

Preventative
Maintenance: Baiting
HR crops and HR
areas

High Risk Times of Year: Spring, Fall

High Risk Events:
Buy-ins

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High Risk Times of Year: Spring, Fall

High Risk Crops: Rhododendron, Camellia, Viburnum, Pieris, Kalmia

High Risk areas of Nursery: Low spots and on-site Landscape HR plants Nursery wide: on shipping docks

SOD SCOUTING

High Risk Times of Year: Spring and Fall

Preventative
Maintenance: Monthly
inspections of HR
plants

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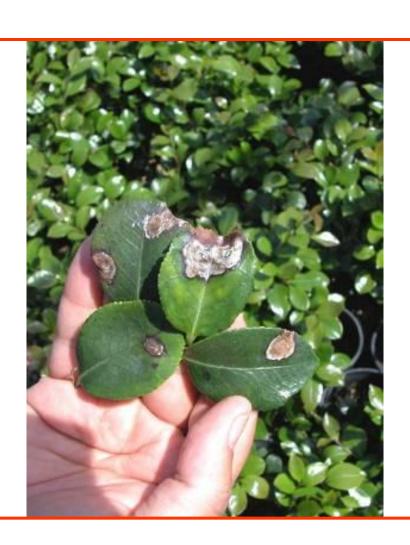
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#### SOD Compliance Agreement





#### Why is Scouting Important CA Case Study

For a nursery owner to consider their scouting program to be cost effective, one of two beneficial outcomes or a combination of the two outcomes should occur.

#### Scouting efforts should:

- sufficiently reduce the risk of lost revenue caused by pest-related scrap or quarantine
- help minimize chemical treatment costs such that total pest management costs are lower

#### Why is Scouting Important CA Case Study

In 2012, Chemical Treatment costs for those nurseries that participated in the UCCUH, UCNFA case study ranged from \$535 per acre/year to as much as \$3,178 per acre/year, the latter nursery treating all crops for LBAM.

#### Why is Scouting Important CA Case Study

- Chemical application labor costs were approximately three to four times the magnitude of costs for scouting labor.
- In case studies, 2-8 hrs annually were dedicated to training scouts
- How a nursery scouts and the level of investment they put into their scouting program can determine its effectiveness in relationship to their overall pest management plan.





A robust IPM program has a Strong Scouting component; if not, more dollars are spent chemically treating pests and pathogens